

To Kill A Mockingbird – EAE3U

Journal Responses - Evaluation

The purpose of these journal responses is to get you thinking about the characters, events, themes and ideas in this novel.

Each response must:

- Show thoughtful reflection and analysis of the topic or question;
- Provide support from the novel using direct or indirect quotations, including page numbers;
- *For questions in italics, also draw from your opinions and experiences;*
- Be a minimum of ten lines typed, size 12, font Times New Roman.

Part 3 – Chapters 17-22

1. Portray Mayella Ewell – her actions, her character and motives, her life...
Do you feel sympathy for Mayella?

2. Why is it a mistake for Tom Robinson to say that he felt sorry for Mayella? What does this tell us about the relationship between races during the 1930s? *Does this type of behavior or expectations still occur?*

3. Prejudice plays an important role in this novel. In your opinion, what motivates people to act prejudicially against others? Is it fear? Misunderstanding? Feelings of superiority? Your answer should draw upon ideas from both novel AND *your own life/knowledge of the world.*

4. Atticus tries to protect his children from the ugly realities of adult life. Discuss how he attempts to do so. What does he learn from his children?