

To Kill A Mockingbird – EAE3U

Journal Responses – Evaluation

The purpose of these journal responses is to get you thinking about the characters, events, themes and ideas in this novel.

Each response must:

- Show thoughtful reflection and analysis of the topic or question;
- Provide support from the novel using direct or indirect quotations, including page numbers;
- *For questions in italics, also draw from your opinions and experiences;*
- Be a minimum of ten lines typed, size 12, font Times New Roman.

Part 2 – Chapters 12-16

1. What had Jem gained from his experiences with Mrs. Dubose?
2. Imagine that you are a young lawyer helping Atticus prepare his case in defense of Tom Robinson. Make notes (a series of bullet points) of things that will help you defend Tom, and of things that the prosecution will use to try and convict him.
3. On two occasions in this part of the novel, Atticus faces a group of angry townspeople. In both cases, the mob breaks up and leaves without incident. Atticus explains to his children that a mob is just made up of people. Mr. Cunningham came to his senses because “you children last night made Walter Cunningham stand in my shoes for a minute. That was enough.” **What does Atticus mean about standing in someone’s shoes? What does he hope Jem and Scout will learn from this experience about judging or criticizing other people?**
4. Atticus says that courage is “when you know you’re licked before you begin but you begin anyway and you see it through no matter what.” What does this tell us about Atticus’s character? Do you agree with him?