

# The Short Story Analysis

## Step 1: Annotations

## Step 2: Analysis Paragraphs

## Step 3: Essay

Step 2: Analysis Paragraphs (Write a proper paragraph for each of the following elements of literature. The discussion topics and questions below are writing leads to help you compose. Answer the questions that are applicable to the short story you have chosen.) Use MLA format and identify the topics as subtitles before you begin to write the paragraphs.

### A) The Author:

- Conduct a research on the author.
  - Does the writing of the author reflect his or her life?
  - Does the author have a preferred genre? Explain.
  - Does the author have a specific intention for his works of literature?

### B) Narration:

- What is the point of view? Explain.
- Who is the narrator? Characterize as much as possible.
- What role does the narrator have? What is his importance?
- Does the narrator have an opinion? If so, what is it?
- Does the narrator take action? How?
- What does the narrator reveal to the reader that is crucial to the story?

### C) The Characters:

- Use characterization methods to analyse the main characters.
- How do their actions and words influence the storyline?
- What are their intentions, motivations, goals and relationships?

### D) Themes and Genre:

- Discuss the theme(s) and how they fit the genre and moral of the story.
- Identify proof of the theme(s) chosen.
- What is the genre? How does it relate to the author and the story?

### E) Symbols and Motifs

- Are there any objects that symbolize something greater than their actual use?
  - What do they mean and why?
- Are there any Motifs (patterns)? (Repeated symbol throughout the short story.)
  - What does it mean and why?

### F) Important Literary Devices:

- Discuss: Foreshadowing, Flashbacks, Suspense, Irony, Imagery and their purpose.

### G) Plot:

- Discuss the conflict (Character vs. ?)
- Discuss the climax and why it is the most important event or moment in the story.

### H) What is the moral of the story? (Lesson) Explain.